

Alanya Alaaddin Keykubat University | Rafet Kayış Faculty of Engineering
Department of Genetics and Bioengineering 2024-2025 Spring Semester

Syllabus

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|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Code/Name | SEC 302.3/ Developmental Biology |
| Type | Required |
| Credit/ECTS | 5/5 |
| Hour per Week | 3 (3+0+0) |
| Level/Year | Undergraduate/3 |
| Semester | Spring |
| Classroom | D306 |
| Content | The aim of this course is to teach basic principles related to Developmental Anatomy and Cell-Cell Interactio, fertilization, Early Development – C. Elegans and Drosophila, Early Development – Amphibians and Fish, Early Development – Birds and Mammals Ectoderm and Neural Crest Cells, Mesoderm, Endoderm and Tatrapod Limb Development, Gender Determination and Germ Line. |
| Prerequisites | - |
| Textbooks | Primary Developmental Biology, Scott F. Gilbert Sinauer Associates, Inc., ISBN-10: 0878933840 Secondary Recent articles Scientific videos |
| Objectives | <ul style="list-style-type: none"> To convey basic concepts in developmental biology by focusing on cell-cell interactions and molecular mechanisms. To explain early-stage development and gastrulation through selected model organisms To comprehend signaling pathways responsible for germ layer fates. |
| Course Outcomes | In this course you will be able to: CO1 Ability to explain the basic concepts of developmental biology CO2 Ability to explain and discuss molecular mechanisms that play a role in developmental biology CO3 Ability to identify and question the methods used in the field of developmental biology research. CO4 Ability to access data and resources in the field of developmental biology research CO5 identify model organisms used to investigate developmental biology and compare the developmental programs of different organisms |

Weekly Schedule of Topics

| W | Topic |
|---|------------------------------------------|
| 1 | Developmental Anatomy |
| 2 | Cell cell communication |
| 3 | Specification |
| 4 | Fertilization |
| 5 | Endoderm, mesoderm, ektoderm |
| 6 | <i>C. Elegans</i> early development |
| 7 | <i>D. Melanogaster</i> early development |

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|----|-------------------------------------------|
| 8 | <i>X.leavis</i> early development |
| 9 | <i>D. rerio</i> early development |
| 10 | <i>G. g. domesticus</i> early development |
| 11 | <i>H. sapiens</i> early development |
| 12 | Tetrapod limb development |
| 13 | Gender |
| 14 | Germ lines |

**Professional
Contribution**

Contribution to Program Outcomes*

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| C01 | 4 | 1 | 4 | | 3 | 3 | 3 | 3 | | | 2 |
| C02 | | 4 | 2 | | | 4 | 3 | 3 | | | 2 |
| C03 | | | 5 | | | 3 | | | | | 2 |
| C04 | | 5 | | 5 | 3 | | | | | | 2 |
| C05 | 4 | 5 | 3 | 3 | | | | | | | 2 |

* Contribution Level | 0: None | 1: Very Low | 2: Low | 3: Medium | 4: High | 5: Very High

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|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Special Conditions | Students work in groups for the presentations. |
| Requirements | Basic knowledge of biology and Basic Computer Knowledge |
| Course Policy | <ul style="list-style-type: none">• Be in the class on time.• English should always be used to communicate with one another.• At least 80% attendance is required, otherwise, a grade of DZ will be assigned.• You must be present in class for the presentations, otherwise you will not be graded. |
| Cheating & Plagiarism | <ul style="list-style-type: none">• Copying or letting someone copy your work on exams, assignments, or reports is cheating.• Cutting and pasting text, figures, and tables from web sources or any other electronic source is plagiarism.• The consequence of academic dishonesty is to receive a grade of FF for the course. |
| Evaluation | Midterm 40% <u>Final Exam</u> 60% Total 100% |

Instructor

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|--------------|--------------|--------------|--------------------------------------------------------------|
| Name/Surname | Özgür Öztürk | Email | ozgur.ozturk@alanya.edu.tr |
| Room | 314 | Office Hours | Tuesday 14:30-15:15 and Wednesday 10:30-11:15/15:30-16:15 |

Prepared by Özgür Öztürk on November 18th, 2024