

Syllabus

Code/Name	SEC 401.37/ Western Civilization History 1
Type	Not Required
Credit/ECTS	2/2
Hour per Week	2 (3+0+0)
Level/Year	Undergraduate/4
Semester	Fall
Classroom	D306
Content	The course aims to explore the foundations of Western societies and cultures and the transformations they underwent from prehistory up to Renaissance. Contains how ancient Mediterranean and Near East interacted, which political structures and cultures changed over time, and the development of Western religions and cultures.
Prerequisites	-
Textbooks	<p>Primary Judith Coffin, Robert Stacey, Joshua Cole, Carol Symes - Western Civilizations_ Their History & Their Culture Vol. 1-W. W. Norton & Company (2011) (1)</p> <p>Secondary Historical Atlas of Ancient Rome Chris Scarre-Penguin (1995), Recent articles,Scientific videos</p>
Objectives	<ul style="list-style-type: none"> • To convey basic concepts cities and urban landscapes • To explain early-stage economic and social developments • To comprehend empires, warfare, and imperial ambitions • To explore heroes, myths, religious systems as well as literary and artistic forms of creativity of the earl western civilization
Course Outcomes	<p>In this course you will be able to:</p> <p>CO1 To memorize and recognize the main events and developments in Western societies between the pre-historical age and the age of the Renaissance and Reformation</p> <p>CO2 To compose and argue students' own ideas of the multifaceted ways in which cultures, societies and mentalities developed and interacted through time.</p> <p>CO3 To formulate basic analytical and critical reading and communication skills</p> <p>CO4 Ability to evaluate and frame historical questions and research</p> <p>CO5 To prepare and craft a written argument, also by working with primary sources in English.</p>

Weekly Schedule of Topics

W	Topic
1	Pre-History Roots
2	Mesopotamia: The Cradle of Western Civilization
3	Sumerian, Babylonian, and Assyrian Early Urban Cultures
4	Egypt: The Land of Pharaohs
5	The Hittite Empire and the Phoenicians
6	<i>The Canaanites and Israel</i>

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7	<i>The Persian Empire</i>
8	<i>The Greek Civilization</i>
9	<i>Alexander the Great and The Hellenistic World</i>
10	<i>The Expansion of the Roman Republic</i>
11	<i>Rome: From Pagan to Christian Empire</i>
12	<i>The Fall of Rome and the Late Antique Period</i>
13	<i>Feudal Europe</i>
14	<i>The Crusades</i>

**Professional
Contribution**

Contribution to Program Outcomes*

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	0	0	0	0	0	0	4	0	0	0	4
CO2	0	0	0	0	0	0	5	0	0	0	4
CO3	0	0	0	0	4	0	0	0	5	0	4
CO4	0	0	0	0	0	0	4	0	0	0	4
CO5	0	0	0	0	4	0	0	0	5	0	4

* Contribution Level | 0: None | 1: Very Low | 2: Low | 3: Medium | 4: High | 5: Very High

Special Conditions	Students work in groups for the presentations.
Requirements	Basic knowledge of biology and Basic Computer Knowledge
Course Policy	<ul style="list-style-type: none">• Be in the class on time.• English should always be used to communicate with one another.• At least 80% attendance is required, otherwise, a grade of DZ will be assigned.• You must be present in class for the presentations, otherwise you will not be graded.
Cheating & Plagiarism	<ul style="list-style-type: none">• Copying or letting someone copy your work on exams, assignments, or reports is cheating.• Cutting and pasting text, figures, and tables from web sources or any other electronic source is plagiarism.• The consequence of academic dishonesty is to receive a grade of FF for the course.
Evaluation	Midterm 40% <u>Final Exam</u> 60% Total 100%

Instructor

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Room	300	Office Hours	Tuesday 14:30-15:15 and Wednesday 10:30-11:15/15:30-16:15

Prepared by Özgür Öztürk on July 9th, 2024.